

华中师范大学第一附属中学 2021 年高考押题卷

英语参考答案和评分标准



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第一部分 听力

1—5 ACBCA 6—10 BCABA 11—15 CBACC 16—20 ABABC

第二部分 阅读理解

第一节

A

【语篇导读】本文是一篇为学生科学网上交流展示比赛招聘评委志愿者的文案。

21. 【答案】C

【命题意图】细节理解题

【解析】从首段中提到“正在寻找专业研究者和科学传播者,担任学生科学展示比赛的评委,评委背景必须为相关学科专业”的信息可知。

22. 【答案】B

【命题意图】细节理解题

【解析】从首段和第二段可知。

23. 【答案】A

【命题意图】细节理解题

【解析】从倒数第二段可知。

B

【语篇导读】本文是一篇记叙文,文章讲述了多勒米斯·莫罗在教堂的厨房为众多食物短缺的人准备膳食的故事。

24. 【答案】B

【命题意图】细节理解题

【解析】从第二段的“*She works as a caretaker at a technical school.*”可知,多勒米斯·莫罗(Doramise Moreau)在一家技术学校看守大门。故答案选 B 项。

25. 【答案】D

【命题意图】细节理解题

【解析】从第三段的“*Every Thursday and Friday, she borrows the church truck to buy groceries. She then devotes her time to cooking meals in their kitchen.*”可知,星期四和星期五,莫罗在教堂的厨房里准备膳食。故答案选 D 项。

26. 【答案】A

【命题意图】词义猜测题

【解析】根据下文的“*As stated on Feeding America, the pandemic has caused more than 42 million people a lack of access to a consistent food supply.*”可知,大约有 42,000,000 美国人正面临食物短缺问题,这说明食物短缺问题非常普遍。该词跟 A 项同义。

27. 【答案】C

【命题意图】推理判断题

【解析】从文章的内容可知,多勒米斯·莫罗乐于助人并且乐意牺牲自己的时间为别人准备食物。从此可以判断 C 项符合。

C

【语篇导读】本文介绍了博物馆周边产品的设计意图、设计理念和背后的心理学原理。

28. 【答案】C

【命题意图】细节理解题

【解析】从第一、二段可知,把艺术品设计成商品是为了给 Metropolitan Museum of Art 提供经费支持,并使游客对艺术品加深印象,增进对艺术的理解,故选 C。

29. 【答案】D

【命题意图】写作手法题

【解析】作者在第三段给出了 mere-exposure effect 的经典例子,从而阐明了这个心理学概念。

30. 【答案】B

【命题意图】推理判断题

【解析】从第四段可知,基于知名艺术家的大型展览会使博物馆商店处境尴尬,博物馆商店不想依赖这些大型展览获得客源,故选 B。

31. 【答案】C

【命题意图】词义猜测题

【解析】由第五段可知,博物馆商店希望在真正了解顾客心理的基础上进行产品开发,故选 C。

D

【语篇导读】本文介绍了一项证实猩猩具有预测能力的科学研究。

32. 【答案】B

【命题意图】细节理解题

【解析】本题考查实验过程,从三、四段可知,科学家让 Naong 观察鸡尾酒的调制过程,并从两杯混合饮品中选择一杯,故选 B。

33. 【答案】D

【命题意图】细节理解题

【解析】从第五段可知,Naong 的选择是基于对某些成分的喜爱,比如 cherry juice 和 rhubarb juice,尽管没有品尝过这些混合物,Naong 也会在选择中体现出对某些成分的偏好,故选 D。

34. 【答案】A

【命题意图】推理判断题

【解析】从最后一段“It's a single study with a single orangutan. But probably we will soon mark yet another skill off the list of things that were once thought to be specific to our species.”可以推断,这项研究并不完美,但很快会有更多的研究得出相似的结论。

35. 【答案】C

【命题意图】标题概括题

【解析】通读全文可知,研究主要发现是猩猩和人一样具有“affective forecasting”这项预测能力,故选 C。

第二节

【语篇导读】本文介绍了作者在生活中以身作则,引导孩子树立正确的人生观和金钱观。

36. 【答案】E

【解析】依据首句内容,作者引导孩子形成正确的人生观和金钱观。此处承上启下,用于引出下文的四种做法,故选择 E。

37. 【答案】B

【解析】根据小标题,这一段是关于用金钱帮助他人。由下一句可以判断要做到这一点需要无私,所以选择 B。

38. 【答案】G

【解析】作者带孩子去购物,引导他们坚持预算。从前一句中“create the grocery list tied to a fixed spending amount”可以判断,G 项中“fill the cart and add up the prices of all the items”都属于购物的环节,符合上下文。

39. 【答案】C

【解析】选小标题,句式上和前后小标题一致选择祈使句。依据下文中“the people and things around you have a strong impact on your finances.”和“assess their inner circle of influence”可知因为周围人的消费观念对自己的影响非常大,所以作者要求孩子们审视自己身边的人,所以选择 C。

40. 【答案】D

【解析】依据前一句“不允许孩子要什么买什么,教育孩子延迟满足”以及后一句“So they understand the cost of the things they own”,说明作者是在购物中让孩子知道商品的价格和理解不能什么都要,因此懂得对拥有的东西心怀感恩,故选 D。

第三部分 语言知识运用

第一节

【语篇导读】本文讲述了作者看到年轻人放风筝的一幕情景,风筝越飞越高,却有那根风筝线的牵引,似乎风筝想挣脱那根线的束缚,想飞得更高,但一旦真的成了断线的风筝,结果就会掉进草丛或者折断在树上,失去活力。由此作者联想到人生,人们拼命想获得自由,不想受到任何牵绊,但殊不知必要的束缚其实能让自己走得更远,飞得更高。

41. 【答案】C

【解析】文章开始描述年轻人在放风筝, multicolored 告诉我们各种颜色的风筝,接下来就描述各种形状大小的风筝飞在天上。C 选项 various 各种各样的,符合题意。

42. 【答案】D

【解析】当风筝在迎风向上的时候,那根风筝线将它牵引。string 是风筝线,符合题意。

43. 【答案】D

【解析】没有被风吹走的风筝,在风筝线的牵引下,迎风向上飞。Instead of 符合题意。Apart from 除此以外, In spite of 尽管, Due to 因为, 这里是替代一种方式,而不是递进、让步或者因果的关系。

44. 【答案】B

【解析】风筝迎风向更高的高度飞去。空格处填 achieve, 实现。

45. 【答案】A

【解析】风筝在风里摇晃着,拉扯着,但却始终迎风向上, facing upward 意为“向上”。

46. 【答案】B

【解析】风筝向上飘扬的力量和风筝线的牵制力相反, against the wind “迎着风”。

47. 【答案】A

【解析】这里用作动词,意为“像火箭一样飞速上升”。

48. 【答案】C

【解析】风筝们漂亮地在空中直飞而上,仿佛和风筝线牵引和限制在斗争一般。restriction 指风筝线的限制。

49. 【答案】B

【解析】终于有一只风筝摆脱了风筝线，break loose 挣脱；松开。

50. 【答案】B

【解析】然而，摆脱束缚得到的自由只是让这只风筝任由风无情地摆布，坠落到地上。这里指自由后的风筝。

51. 【答案】A

【解析】后文中说，摆脱风筝线束缚的风筝最后 ungracefully 不优雅地落到地上，这一结果看到上文中风是毫不留情地对待风筝的。

52. 【答案】C

【解析】降落在杂草丛中。sought 寻找；hid 躲藏；grew 生长，意义不符合。

53. 【答案】B

【解析】风筝最后自由了，无力地躺在尘土上，又无助地被风吹走。故空格处选 B 项。

54. 【答案】C

【解析】作者感慨我们人生多么像风筝一样。resemble 相像。

55. 【答案】A

【解析】尽管生活给了我们约束和原则，但它们却有助于我们成长和获得能力和实力。power 意为“能力，权力，实力”。

56. 【答案】D

【解析】要想保持平衡，适当约束是必要的。

57. 【答案】B

【解析】我们有时因为反抗过多，反而没能到达本可以到达的高度。

58. 【答案】D

【解析】如果我们只是遵守部分规则，我们也永远不会达到高度，从地面上再次升起来。never 意为“永不，从不”。

59. 【答案】B

【解析】所以我们要认识到有些限制会对我们有帮助。realize 意为“意识到，认识到”。

60. 【答案】A

【解析】正是这些令我们恼怒的束缚才能帮助我们成长且飞得更高。

第二节

61. 【答案】titled

【命题意图】考查非谓语动词作定语后置

【解析】动词 title 与被修饰名词为被动关系，“以……为标题”。

62. 【答案】when

【命题意图】考查定语从句

【解析】先行词 his past life，在后面的定语从句中作时间状语。

63. 【答案】away

【命题意图】考查副词

【解析】pass away 去逝。

64. 【答案】missing

【命题意图】考查非谓语动词

【解析】go missing 失踪。

65. 【答案】poverty

【命题意图】考查形容词变名词

66. 【答案】beliefs

【命题意图】考查名词单复数变化

67. 【答案】wider

【命题意图】考查形容词比较级

【解析】wider 更广阔的。

68. 【答案】and

【命题意图】考查连词

69. 【答案】one

【命题意图】考查代词

【解析】代替前面出现过的名词 acknowledgement。

70. 【答案】is working/works

【命题意图】考查时态

【解析】依据前文“current”和本句中“Now”可知。

第四部分 写作

第一节 短文改错

【语篇导读】

As we all know, Weifang is the birthplace of kites. I went there with my families last April. We visited the Kite Square at ~~the~~ first. It was built in 2006. There are lots of things that has something to do with kites. Then we visited the Kite Museum, when we saw more than 1,000 kites on different styles. In the museum, we learned about the history or art of kites. Besides, they learned that Mo Zi was the first to make a kite. A man calling Li Ye made a musical kite, and then the name fengzheng ∧ used. We enjoyed our stay here. We plan to visit Weifang again next year.

71. 【答案】families→family

【解析】指的是我的一家,不用复数。

72. 【答案】删除 the

【解析】at first 是固定搭配,不用冠词。

73. 【答案】has→have

【解析】定语从句中的谓语动词形式跟先行词保持一致。先行词为 things,故定语从句的谓语动词用复数形式。

74. 【答案】when→where

【解析】先行词为 the Kite Museum,在定语从句充当地点状语,故把 when 改成 where。

75. 【答案】on→of/in

【解析】of/in different styles 意为“具有不同风格”,在句中充当定语,修饰 kites。

76. 【答案】or→and

【解析】and 并列 history 和 art, the history and art of kites 意为“风筝的历史和艺术”。

77. 【答案】I→we

【解析】指的是我和家里人。

78. 【答案】calling→called

【解析】called Li Ye 在句中充当定语,修饰 A man。

79. 【答案】used 之前加 was

【解析】the name fengzheng 和 used 是被动关系。

80. 【答案】here→there

【解析】指的是在潍坊这个地方。

第二节 书面表达

My 18th Birthday

Turning 18 is a big milestone in my life, indicating that I am growing into an independent and responsible adult.

On this special occasion, I will arrange a family feast. Rather than keep my parents busy in the kitchen, I prefer to prepare the dinner on my own. While everyone is at table, I will surprise my parents with a beautifully-decorated family album, in which photos of me growing up in their company are included.

My 18th birthday is meant for me to recall pleasant memories and also look ahead. I will take advantage of what life has to offer in the future.

英语听力录音材料

Text 1

M: Darling, I don't have a mask to wear to work today. Do you have some left?

W: Sorry, I'm afraid we have run out of them.

M: Then I guess I have to go to a drug store first.

Text 2

W: Wow, you've got a new cellphone, Jim?

M: Yes. I bought it yesterday.

W: It looks great. It must have cost you an arm and a leg.

M: Not really. It was priced at 400 dollars, but I got a big discount and bought it at half price.

Text 3

M: Hi, Lisa, have a walk? It seems that you've adapted to the new neighborhood here.

W: Yeah, I love this community and people here are friendly. By the way, I cooked pizza this morning.

Would you like to come over to try some?

M: Why not?

Text 4

M: What about buying this book for Karen?

W: Well, it does tell a very interesting story. But Karen is just five years old now. I'm sure she prefers a book with a lot of pictures.

Text 5

M: Excuse me, Madam! I can't find my baggage at the Baggage Center. Here is my claim tag.

W: So your flight is UA 003 for Los Angeles?

M: Yes. It's a large leather suitcase.

W: Please wait a moment. Let me check it for you.

Text 6

M: Susan, you look a bit tired. Have you been busy with exams these days?

W: Well, I just stayed up last night. You know the speech contest will be held tomorrow. I watched videos to practice my spoken English.

M: Relax. You don't need to worry about it at all. I'm sure you'll do well in it.

W: Thanks.

M: So when will the contest begin tomorrow?

W: It'll begin at 3:30 pm. Will you come? I remember you were a judge last time.

M: Yes, but not this time. I'll just come to watch your performance and give you some support.

Text 7

W: Do I look fashionable in this red dress?

M: Err, you may look fashionable, but I don't think the dress is suitable for the party tonight.

W: Why? I thought it was Jack and Nancy's wedding party.

M: No, it's just the engagement party. The invitation says the dress code should be casual. They may prefer a more relaxing atmosphere.

W: How about the blue dress you bought for my birthday? It is also a popular style.

M: That's too formal as well.

W: Then how about a T-shirt and jeans?

M: No, that's too casual for an engagement party.

W: You are right. What are you going to wear?

M: A simple suit, no bow tie. You can wear your black evening dress. It won't be too casual but formal enough.

W: That's a good idea.

Text 8

M: Mary, do you know any websites for little kids?

W: Yes. If your kid wants to have some fun, I'd recommend the Highlights for Kids.

M: Why?

W: There are matching games, art activities, animated stories and science experiments. They're just a few ways kids can learn while having fun on this website.

M: Do you know any educational websites?

W: Yes. You can try Scholastic. This site contains various activities based on grades. Pre-K learners to seniors in high school can find learning activities designed for them.

M: So have you used both of these sites?

W: Certainly. I love using them with my son. And I also recommended them to the parents of my students.

M: Do they love them?

W: Absolutely. The parents said they really helped their children learn a lot in a fun way.

M: OK, I'll give them a try tonight.

Text 9

M: Customer Service. Andy Grant speaking. How may I help you?

W: I can't believe this is happening. I called and ordered a 32 inch bag last Friday. But today I found that you sent a 24 inch one. I was planning to use that bag during our vacation in Mexico, but it does not seem possible any more because we will take off on Saturday. It's only two days away. What am I supposed to do?

M: I'm really sorry, Madam. I'll check right away. Would you please tell me your order number?

W: It's CE2938.

M: Just a minute. I do apologize, Madam. There did seem to be a mistake. I'll have the correct size bag sent to you by overnight mail right away. It will arrive in time for your Saturday trip. Again I apologize for any inconvenience caused by our mistake. I promise it won't happen again.

W: OK. Well. Thank you.

Text 10

Good morning, everyone. This is Nancy Green with *What to Do Today* on the air. It's quite a warm and sunny Saturday. Now, if you've got nothing special to do today, why not go the East Mountain in the city and get digging? That's the message from Red Star Middle school. It is organizing a tree-planting activity on the East Mountain.

Red Star School is a member of the organization "Helping Blind Children". It is raising money for poor blind children in the country by planting trees. A famous company agrees to give ¥30 for each tree to be planted in the city. Red Star Middle School is planning to plant 1,500 trees this weekend. Students and their parents are hoping to plant a half today. They are looking for volunteers to come along and help. Thick gloves will be provided to protect your hands. There're also hats provided. And please do bring basic tools with you to dig holes and water trees. Everyone is welcome to come along from 10 am to 4 pm this weekend. So it could be really a nice day out for all the families.

This is *What to Do Today*. Thank you for listening.