

华中师范大学第一附属中学 2021 年高考押题卷

英语



命题单位:华中师范大学第一附属中学高三年级组

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本试题卷共 12 页。全卷满分 150 分。考试用时 120 分钟。

注意事项:

1. 答卷前,考生务必将自己的姓名、准考证号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

- A. £19. 15. B. £9. 18. C. £9. 15.

答案是 C。

1. What will the man do next?
A. Buy some masks. B. Go to work directly. C. Take some medicine.
2. How much did the man's cellphone cost?
A. \$400. B. \$300. C. \$200.
3. Who is the man probably speaking to?
A. A waitress. B. A neighbor. C. His wife.

4. What does the woman think of the book?
A. It tells a boring story.
B. It has many great pictures.
C. It's unsuitable for young kids.
5. Where does the conversation probably take place?
A. At an airport. B. At a travel agency. C. At a train station.

第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. Why did Susan stay up last night?
A. To watch videos to relax.
B. To practice oral English.
C. To study for the exam.
7. What will the man do tomorrow during the speech contest?
A. Act as a judge. B. Deliver a speech. C. Cheer Susan on.

听第 7 段材料,回答第 8、9 题。

8. What are the speakers talking about?
A. The correct dressing for a party.
B. The gift to bring for a party.
C. The latest trend in fashion.
9. What is the woman going to wear?
A. A T-shirt and jeans. B. A black evening dress. C. A business suit.

听第 8 段材料,回答第 10 至 12 题。

10. What does Highlights for Kids allow users to do?
A. Do various fun activities.
B. Watch animated movies.
C. Post their own stories.

11. Who are the targeted users of Scholastic?
A. Older adults. B. School teachers. C. Children and teenagers.
12. What does the woman do?
A. A student. B. A teacher. C. A website designer.
13. How does the woman feel at the beginning of the conversation?
A. Angry. B. Surprised. C. Sad.
14. What size bag does the woman want?
A. A 24 inch bag. B. A 29 inch bag. C. A 32 inch bag.
15. When will the woman leave for Mexico?
A. On Thursday. B. On Friday. C. On Saturday.
16. Where does the man work?
A. At a mail order company.
B. At an international travel service.
C. At the airport information desk.

听第 9 段材料, 回答第 13 至 16 题。

17. What is "What to Do Today"?
A. A social organization. B. A radio program. C. A school team.
18. What's the main propose of the tree-planting activity?
A. To help poor blind children.
B. To protect the environment.
C. To improve family relationship.
19. How many trees do students and their parents want to plant today?
A. 30. B. 750. C. 1,500.
20. What should volunteers bring for the activity?
A. Hats. B. Thick gloves. C. Basic tools.

第二部分 阅读(共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的 A、B、C、D 四个选项中选出最佳选项。

英语试题 第 3 页(共 12 页)

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A

Judges Sought for Student Research Showcase

Sigma Xi is seeking professional researchers and science communicators to judge the Student Research Showcase, a science communication competition for high school, undergraduate, and graduate students. Judges from the following disciplines (学科) are needed April 3—10 to evaluate and provide feedback on presentation websites.

- agriculture, soil, and natural resources
- cell biology and biochemistry
- environmental sciences
- human behavioral and social sciences
- math and computer science
- physics and astronomy

Each volunteer will judge up to 10 student websites that contain a research abstract, slide show, and video. Judges interact with contestants (参赛者) by posting comments and questions on the sites, allowing flexibility with each judge's personal schedule. No travel is required. The students compete to be named a division winner and receive up to \$ 500.

Sigma Xi membership is preferred, but not required, to judge. To volunteer by March 31, go to <https://www.sigmaxi.org/meetings-events/volunteer>.

The Public Can Help

Everyone can vote for the People's Choice Award winner, based on the quality of the presentation's video. The winner receives up to \$ 250.

Find more details at <https://www.sigmaxi.org/meetings-events/student-research-showcase>.

21. Who is the most likely candidate for the judge of the showcase?
A. A professor of western literature. B. An undergraduate of cell biology.
C. A specialist in human social sciences. D. A member of *Sigma Xi*.
22. What is the judge expected to do?
A. Evaluate lectures given on science. B. Assess science presentation websites.
C. Interview the contestants at a given time. D. Vote for the People's Choice Award winner.
23. What will the People's Choice Award winner probably get?
A. \$ 250. B. \$ 500. C. A free travel. D. A slide show.

英语试题 第 4 页(共 12 页)

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30. What does Leanne probably agree with in terms of big shows?

- A. They fail to appeal to visitors.
- B. They cause pressure on the art store.
- C. They force the store to change its location.
- D. They make appropriate products available.

31. What does the underlined word “tactic” in the last paragraph refer to?

- A. A pricing system.
- B. A business trap.
- C. A product development method.
- D. A customer complaint response.

D

Imagine you had never tasted lemonade. You would still probably assume that lemon juice mixed with sugar tastes better than lemon juice alone. Because you know what lemons taste like, and you know what sugar tastes like.

You can recall those past experiences, and make a prediction about your response to something new. Researchers call the ability to predict our future emotional state “affective forecasting”. And some have suggested that the skill is unique to humans. But is it?

“We combined different liquids and asked participants, the orangutan (猩猩) and the humans, to predict what such novel liquid combinations taste like, and whether they prefer one or the other,” Lund University cognitive scientist Gabriela-Alina Sauciuc told us.

She and her colleagues offered their cocktails(鸡尾酒) to a 21-year-old male orangutan named Naong, who lives in Sweden’s Furuviik Zoo. They used four ingredients—cherry juice, rhubarb juice, lemon juice and apple cider vinegar—which they combined into six unfamiliar mixtures. Altogether, that made for 24 possible comparisons of one drink against another.

Naong watched the researchers mix his drinks. Then he got to choose from the two sets before him. And in 21 of the 24 trials, Naong matched the researchers’ predictions: that his choice would be based on his relative fondness for the separate ingredients. For example, since he liked rhubarb juice better than lemon juice, he also preferred rhubarb-cherry juice to lemon-cherry juice—despite having had no experience with either.

“We are impressed with Naong’s ability to be so consistent in his choices.” Both human and orangutan species seemed to make consistent choices about future events even if they had no previous experience to guide their decision-making.

It’s a single study with a single orangutan. But probably we will soon mark yet another skill off the

list of things that were once thought to be specific to our species. Perhaps what’s truly unique about us is our ongoing search for something unique about us.

32. What did the scientists ask Naong to do in the study?

- A. Separate drink ingredients.
- B. Choose one out of two mixed drinks.
- C. Combine drinks into mixtures.
- D. Taste novel liquid combinations.

33. What is a precondition for the study?

- A. Naong could appreciate cocktails.
- B. Naong could read the scientists’ mind.
- C. Naong was unfamiliar with the ingredients.
- D. Naong had a preference for certain ingredients.

34. What can we infer from the last paragraph?

- A. Similar research findings are expected to follow.
- B. The research has drawn a safe conclusion.
- C. There is a list of all the uniquely human skills.
- D. Animals equal humans in every way.

35. What can be a suitable title for the text?

- A. Orangutan Taught to Make Predictions.
- B. Intelligence Found in the Animal Kingdom.
- C. Affective Forecasting: Not Unique to Humans.
- D. The On-going Search for Uniquely Human Skills.

第二节 (共 5 小题;每小题 2.5 分,满分 12.5 分)

阅读下面短文,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

After having kids, I try to inspire them by setting good examples and making discussions about career, race, kindness and finance a consistent part of our culture at home. 36

- Make an impact (影响) on the world.

As a Black mother of Black kids, I tell them while they might be treated unfairly, they must remain proud of who they are and call out injustices. More importantly, make a difference to the world. 37

Financial success isn’t just about what you achieve for yourself — it’s also about how you use that success to help others in your community succeed as well.

- Stick to your budget.

My kids love going to the grocery store, but things can get out of hand when they want to buy

everything. To teach my kids about budgeting, I always have them help create the grocery list tied to a fixed spending amount. 38 It also gives them perspective as to what we can and cannot afford due to our budget.

• 39

I often explain to my twins that the people and things around you have a strong impact on your finances. I encourage my kids to constantly assess their inner circle of influence: Who are they spending time with? What are they spending their free time doing? What shifts do they need to make to help them meet their goals?

• Be grateful for what you have.

I'm teaching my kids about delayed satisfaction by not allowing them to buy everything they want now. 40 So they understand the cost of the things they own, and why they can't have everything they want all at once. I also remind them to appreciate what they have, because not everyone has the same opportunity to own those same nice things.

- A. Motivate people around you.
- B. It requires a bit of selflessness.
- C. Surround yourself with the right influence.
- D. Whenever we go shopping, I involve them in the purchases.
- E. Here are some specific life and money lessons I'm teaching them.
- F. I'm showing them that they can be more than buyers and consumers.
- G. It's fun for them to help fill the cart and add up the prices of all the items.

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

One windy spring day, I observed young people having fun flying their kites. Multicolored creations of 41 shapes and sizes filled the sky like beautiful birds, moving and dancing. As the strong winds blew hard against the kites, a 42 kept them in check.

43 being blown away with the wind, the kites arose against it to achieve great heights. They shook and pulled, 44 upward. As the kites struggled and trembled 45 the string, they seemed to say, "Let me go! Let me go! I want to be free!" They 46 beautifully even as they fought the 47 of the string. Finally, one of the kites succeeded in 48. "Free at last," it seemed to say. "Free to fly with the wind." Yet 49 from the control simply put it at the mercy of a(n) 50 breeze. It flew

ungracefully to the ground and 51 in a mass of weeds and the string against a dead bush, helpless and lifeless.

How much we sometimes 52 the kites! Life gives us restraint (约束) and rules to follow from which we can grow and gain strength. They are 53 for keeping our balance. Some of us fight against the rules so hard that we never try to reach the 54 we might have obtained, not recognizing that some of the restraints that we may be 55 about are actually the steady force that helps us rise and achieve.

- | | | | |
|----------------------|-------------------|----------------|----------------|
| 41. A. complete | B. average | C. various | D. universal |
| 42. A. child | B. stick | C. flag | D. string |
| 43. A. Apart from | B. In spite of | C. Due to | D. Instead of |
| 44. A. facing | B. blowing | C. resting | D. wandering |
| 45. A. on | B. against | C. with | D. for |
| 46. A. rocketed | B. dived | C. twisted | D. faded |
| 47. A. application | B. dependence | C. restriction | D. attack |
| 48. A. falling apart | B. breaking loose | C. backing off | D. catching up |
| 49. A. protection | B. freedom | C. prevention | D. benefits |
| 50. A. unsympathetic | B. unexpected | C. warm | D. gentle |
| 51. A. sought | B. grew | C. landed | D. hid |
| 52. A. appreciate | B. acknowledge | C. resemble | D. respect |
| 53. A. useless | B. grateful | C. adequate | D. necessary |
| 54. A. weights | B. heights | C. lengths | D. widths |
| 55. A. annoyed | B. concerned | C. cautious | D. particular |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

The acknowledgement (致谢词) of a doctoral essay written by a scholar from the Chinese Academy of Sciences four years ago has been widely reposted on social media in recent days.

The author of this essay 56 (title) *Research and Implementation of Human-Machine Interactive Machine Translation Method* is Dr Huang Guoping. In the acknowledgement, Huang recalled his past life, 57 he has "come a long way and endured a great deal of hardships". His mother left home when he was young, and his father passed 58 when he was 17. Afterwards the old dog, which lived with his family for years, went 59 (miss).

Looking back on his life, Huang described his life as "always accompanied with 60 (poor),

separations and deaths”. The 61 (belief) that supported him to move forward were “keep learning, then head for a 62 (wide) world, making my life meaningful”. After being admitted to the Chinese Academy of Science, he studied for his doctor’s degree. Huang appreciated all the support from net friends 63 said that the acknowledgement on social media was incomplete. So in his response, he posted the full 64 and introduced his current life to net friends. Now he 65 (work) in Tencent AI Lab, continuing to pursue his goals.

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

你校英语报正在征稿, 主题为“我的 18 岁生日”。请你写一篇英语短文投稿, 内容包括:

1. 18 岁生日的意义;
2. 庆祝方式;
3. 对未来的展望。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

My 18th Birthday

第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

There is such a custom in my mother’s apartment that if I praise any small possession, she will offer it to me as a gift. Knowing Mama, I have always been careful with my praise, but that doesn’t stop her. Mama senses admiration far more subtle than what’s spoken. If she catches me staring at anything small

enough to put in a grocery bag, she hands it to me as I leave. Sometimes, while visiting Mama, I reflect on what might have been if she had ended up in, say, the White House. “Here you are, Mr. Prime Minister, that nice picture of George Washington you were admiring so much. Take it.” What do I need it for?

Mother’s Day represents an annual challenge for me to do the impossible—find a gift that will make neither Mama nor me feel terrible. Expensive gifts—which Mama defines as costing over \$1.98—are out, because they make Mama feel terrible, “This is awful. You shouldn’t have spent so much money on me.” Inexpensive presents—under \$1.98—please Mama, but they make me feel terrible.

Moreover, there is always the danger that a gift given to Mama will bounce swiftly back to the giver. If I buy her something wearable, she realizes in an instant that it would fit me perfectly. If I give her something to eat, she wants me to stay for lunch and eat it.

Papa, a sensible man, long ago stopped trying to shop for Mama. Instead, on her birthday, he composes a short poem in which he tells of their life stories. After nearly 30 years of poems, Papa worries that his poetic inspiration has dried up, but Mama doesn’t complain, “It doesn’t have to rhyme as long as it’s from the heart.”

注意:

1. 写作词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

This year, finally, I found a painless gift for Mama.

Mama answered the door, greeted with my “Happy Mother’s Day!”