

华大新高考联盟 2022 届高三 1 月教学质量测评

英语参考答案和评分标准



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第一部分 听力

1—5 BCCBB 6—10 BCAAC 11—15 CABCA 16—20 ABABC

第二部分 阅读理解

第一节

【语篇导读】本文是一篇非连续性文本,介绍了一所网校提供的四个在线课程。

21. 【答案】B

【命题意图】细节信息题

【解析】根据第二个课程“Event & Wedding Planning Course”中的“QC’s most comprehensive and popular course!”可知,这个课程是该校最受欢迎的、最全面的课程,故选 B。

22. 【答案】A

【命题意图】细节信息题

【解析】根据这四个课程的介绍可知,它们都是关于活动策划的课程,Event Planning 是其共有内容,故选 A。

23. 【答案】D

【命题意图】推理判断题

【解析】本文主要介绍了四个在线课程,应该出现在杂志中的“教育”版块,故选 D。

B

【语篇导读】本文是一篇记叙文,主要介绍了人们对濒危的雪鸻救助的事迹。

24. 【答案】D

【命题意图】细节信息题

【解析】根据第二段中“The small, gray-feathered, white-bellied shorebirds that spend summers nesting on the sandy beaches of Orange County are masters of hiding-up”可知,雪鸻通常在海边的沙滩上筑巢,故要想看到雪鸻需要到海边去。

25. 【答案】B

【命题意图】推理判断题

【解析】第三段主要讲述在 2021 年由于海底油管爆裂导致石油浮上海面,给滨鸟带来巨大灾害。根据最后一句话“...where waves have carried oil onto the shore and coated the things plovers eat.”可知,海浪把石油带到岸边,雪鸻的食物被破坏,由此可推知雪鸻找食物有困难,故选 B。

26. 【答案】B

【命题意图】细节信息题

【解析】根据文章中 5~7 段中的“...first...Next...After that...eventually...until...”可知,雪鸻会经过 5 步救助才会被放回大自然,故选 B。

27. 【答案】A

【命题意图】文章标题题

【解析】综合全文大意可知,雪鸻本来在人类活动的威胁下已经变得稀少,再加上今年的漏油事件,更是处于即将灭绝的状态,故选 A。

C

【语篇导读】本文是一篇说明文,按照时间顺序介绍了自行车的演变历史。

28. 【答案】C

【命题意图】细节信息题

【解析】根据第二段中“... their nickname of ‘boneshakers’ might give some indication as to the design errors riders met with.”可知,boneshakers 的得名是来自设计缺陷导致骑行时的痛苦感受。故选 C。

29. 【答案】C

【命题意图】推理判断题

【解析】根据第三段中“... the coming of the first all-metal Penny Farthing, also the first to officially be called a bicycle. The pedals were still attached to the front wheel, but inventors decided that the larger the front wheel, the faster one could go, which led to contraptions with a front wheel practically as big as the rider.”可知,Penny Farthing 的前轮几乎和人一样高大,脚踏安装在前轮上,根据这些特征可知,故选 C。

30. 【答案】C

【命题意图】语义猜测题

【解析】根据最后一段中“Following the BMX a new offroad vehicle, the mountain bike, clicked into gear in the 1990s.”可知,在 BMX 之后又出现了一种新的山地车,故选 C。

31. 【答案】B

【命题意图】推理判断题

【解析】全文讲述了自行车的演变,最后又提到了高科技自行车,故其后续写应该是继续展开关于高科技自行车的内容。故选 B。

【语篇导读】本文是一篇科普议论文,作者对半人半动物的科学新技术的利弊进行了论证并表达了自己的看法。

32. 【答案】A

【命题意图】推理判断题

【解析】根据第二段中的“‘It is another example of humanity’s growing power to deal with the basics of life, a power which makes many people uncomfortable.’”可知,it 指代的是第一段中半人半动物的科学新技术。故选 A。

33. 【答案】D

【命题意图】态度观点题

【解析】全文第一段提出问题,第二段提出担忧和不安,第三段说明研究的益处,第四段提出解决问题的办法,第五段表示乐观和希望,故作者的态度是谨慎的乐观。故选 D。

34. 【答案】C

【命题意图】细节信息题

【解析】根据第四段中“‘The best way to ensure that such research can proceed is to talk about it with the public, not just among scientists and experts.’”可知,保持半人半动物的科学新技术研究继续下去的最佳方式是向大众公开信息,让大众知情,故选 C。

35. 【答案】B

【命题意图】推理判断题

【解析】作者引用转基因的例子是为了说明最后一段第二句所表达的观点,这句话在文章尾句也得到了证明,也即:一开始被质疑的一些技术最终证明是安全有效的。这也从侧面证明了作者对半人半动物技术的乐观态度,故选 B。

第二节

【语篇导读】本文是一篇说明文,介绍了如何在网络上保护自己的隐私。

36. 【答案】G
【命题意图】考查考生理解文章基本结构的能力
【解析】根据空前一句“You can request to remove sensitive information from public records from websites.”和下文的内容可知,此处应该填入不可删除的信息。故空格处填 G 项。
37. 【答案】D
【命题意图】考查考生理解文章基本结构的能力
【解析】根据上文的“You can request a privacy blur(遮盖) over pictures of your home.”和下文“Make sure you’re certain about them before you submit your request.”可知,此处指图片覆盖后不能恢复,故覆盖图片要慎重。故空格处填 D 项。
38. 【答案】E
【命题意图】考查考生理解文章基本结构的能力
【解析】这一段主要讲的是设置个人信息仅对朋友和家人可见,可以设置将来发布的帖子或过去发布的帖子对哪些人开放。
39. 【答案】B
【命题意图】考查考生理解文章基本结构的能力
【解析】本段讲述的是如何联系网站负责人,要求他删除敏感信息。此处提出了联系网站负责人的两种方式。故空格处填 B 项。
40. 【答案】C
【命题意图】考查标题试题
【解析】本段主要针对“people search websites”收集个人信息甚至将信息售卖给他人,故要将个人信息从人物搜索网站上删除掉。空格处填 C 项。

第三部分 语言知识运用

第一节

【语篇导读】本文是一篇记叙文,讲述了作者和 Daniel 一见钟情,虽然历经病痛折磨,失去了生育子女的能力,但仍然相亲相爱的故事。

41. 【答案】A
【命题意图】考查名词
【解析】根据下文可知,母亲给“我”找了一个完美的“配偶”,故选 A。
42. 【答案】D
【命题意图】考查动词
【解析】对于母亲的话“我”不相信,所以沉默以对,“翻白眼”,但最终还是同意意见一见。故选 D。
43. 【答案】B
【命题意图】考查名词
【解析】“我”开门是因为有人“敲门”。故选 B。
44. 【答案】C
【命题意图】考查名词
【解析】两人一见钟情,互相盯着对方看。故他的目光聚焦在“我”身上,故选 C。
45. 【答案】A
【命题意图】考查动词
【解析】由文章开头妈妈给“我”打电话可知,双方距离较远,交流需要“打电话”,故选 A。
46. 【答案】C
【命题意图】考查动词
【解析】出现彩虹和转折词 but 都说明在婚礼时雨“停了”,故选 C。

47. 【答案】C
【命题意图】考查名词
【解析】婚礼上出现彩虹,大家都会说祝贺的话,根据下文作者和丈夫很期盼要孩子,故此处大家说的话就是作者和丈夫会有很多的“孩子”,故选 C。
48. 【答案】D
【命题意图】考查连词
【解析】“我们”一直在迎接孩子的到来,但是“我”“突然”生病需要做手术了。表示意外的时刻用“when”,故选 D。
49. 【答案】D
【命题意图】考查动词
【解析】因为作者没有怀孕,所以医生就大胆使用 X 光和药品等“继续(进行)”治疗。故选 D。
50. 【答案】C
【命题意图】考查形容词
【解析】作者使用了 X 光和大量药品之后发现怀孕,这可能对胎儿不好,所以作者直觉觉得“有问题”。故选 C。
51. 【答案】A
【命题意图】考查代词
【解析】作者非常想要孩子,虽然大量用药,但发现自己怀孕了还是心存侥幸。让步状语从句提示,虽然“我”的直觉觉得不对劲,但“我们”还是为“孩子”的到来做了“一切”准备,故选 A。
52. 【答案】C
【命题意图】考查名词
【解析】让步状语从句提示,虽然“我”的直觉觉得不对劲,但“我们”还是为“孩子”的到来做了“一切”准备,故选 C。
53. 【答案】B
【命题意图】考查动词
【解析】根据下文作者失去孩子可知,并非所有的父母都能带着他们的婴儿“离开”医院,故选 B。
54. 【答案】B
【命题意图】考查动词短语
【解析】前面提到的怀孕以“我们”未出生的婴儿的死亡和两场手术“终结”,故选 B。
55. 【答案】A
【命题意图】考查动词
【解析】在医疗团队把作者“推进”手术室做第一场手术前,医生让作者和丈夫见了一面,故选 A。此处是词类活用, wheel 表示“用车子推动”。
56. 【答案】D
【命题意图】考查副词
【解析】Daniel 非常爱自己的妻子,更担心她的安危,故“颤抖”着说话。故选 D。
57. 【答案】C
【命题意图】考查名词
【解析】两场手术和住院一周,所以是 48 小时的“手术”,故选 C。
58. 【答案】B
【命题意图】考查名词
【解析】作者和 Daniel 历经折磨,而且失去了生育孩子的能力,所以二人相对而视,“泪水”满眼,故选 B。
59. 【答案】A
【命题意图】考查动词短语
【解析】幸运的是,“我”还“坚守”“我”从始所有的东西:“我们”的“爱”,故选 A。

60. 【答案】D
【命题意图】考查名词
【解析】幸运的是，“我”还“坚守”“我”从始所有的东西：“我们”的“爱”，故选 D。

第二节

【语篇导读】本文是一篇说明文，介绍了法国和美国之间的一些文化差异。

61. 【答案】understanding
【命题意图】考查非谓语动词
【解析】key to 是固定短语，意为“……的关键”，to 是介词，后面应该用动名词。
62. 【答案】was asked
【命题意图】考查谓语动词的时态和语态
【解析】根据后面引号里的内容，显然是法国前总统被问到问题，故用被动；and 并列的前半句用的是过去时，故用过去时的被动语态。
63. 【答案】a
【命题意图】考查冠词
【解析】空后面是可数名词 speech，故用不定冠词 a。
64. 【答案】what
【命题意图】考查连接代词
【解析】空前动词 understood 后面部分作宾语，而宾语从句缺少主语，故用 what 来引导。
65. 【答案】truth
【命题意图】考查名词
【解析】介词后面应该用名词作介宾，故用 truth。
66. 【答案】which
【命题意图】考查定语从句的引导词
【解析】美国人会对陌生人微笑；而巴黎人不会，这有助于解释为什么一些美国人认为巴黎人粗鲁无礼。引导非限定性定语从句指代前面整个句子用 which。
67. 【答案】to speak
【命题意图】考查非谓语动词
【解析】tend to do 是固定短语，表示“倾向于做……”。
68. 【答案】excuses
【命题意图】考查名词
【解析】主语是鸡尾酒会、宴会等活动，与之相应的表语 excuse 也要用复数保持一致。
69. 【答案】for
【命题意图】考查介词
【解析】be for 表示目的。
70. 【答案】barely
【命题意图】考查副词
【解析】工作，如果要说的话，应该是不被人注意的。修饰形容词 noticeable 用副词，故填入 barely。

第四部分 写作

第一节 短文改错

【语篇导读】本文是一篇记叙文，介绍了自己去乡村学校支教的过程。

Last year, I went to the small village school to do the job training. My duty was to teach the student
a students
English. At first, I was not used to the situations because they were so different compared with that in
those

the city I live in. But I decided not to give in, so I overcome many problems to become accustomed to the new environment. On the first day to give lessons, I felt shy. However, the students were extreme kind. They cooperated with me so well that I was quite moved. In the followed days, I got along with the students better and better until when we became close friends. When I was to leave, the students were all very sad. So were I.

I will never forget the small village school what my ability of adapting the the new environment has been greatly developed.

71. 【答案】the→a

【命题意图】考查冠词

【解析】乡村学校在文章中第一次出现,用不定冠词修饰。

72. 【答案】student→students

【命题意图】考查名词复数

【解析】学校的学生不止一个,用复数。

73. 【答案】that→ those

【命题意图】考查代词

【解析】乡村的情形和城市的不同,those 指代 situations。

74. 【答案】overcome→ overcame

【命题意图】考查动词的时态

【解析】overcome 是不规则动词,其过去式为 overcame。

75. 【答案】extreme→ extremely

【命题意图】考查副词

【解析】修饰形容词用副词。

76. 【答案】followed→ following

【命题意图】考查非谓语动词

【解析】following 用作形容词表示“接下来的,之后的”。

77. 【答案】when 去掉

【命题意图】考查连词

【解析】until 和 when 杂糅使用,故去掉 when。

78. 【答案】were→ was

【命题意图】考查动词

【解析】So+v. +S 表示意思的重复,谓语应该和前面的句子谓语保持同类,故用 be 的过去时,且和主语 I 保持一致,故改为 was。

79. 【答案】what→ where

【命题意图】考查连词

【解析】定语从句修饰 school,句子主干完整,故用表地点的关系副词。

80. 【答案】adapting 后面加 to

【命题意图】考查介词

【解析】adapt to 是固定短语,表示“适应”。

第二节 书面表达

Sample Writing:

A role model lectured in our school

The national role model named Zhang Dingyu, a selfless and highly professional doctor, was invited to our school to deliver a speech regarding his courageous deeds during the epidemic.

When numerous people were affected during the period of Covid-19, he volunteered the first to step forward and take up the challenge, fighting fearlessly for the well-being of people together with his colleagues. There is no denying that it was his contributions, as well as professional ethics that inspired a majority of people around him to fight against the virus.

From my perspective, he has planted deep into my heart a noble spirit of serving people wholeheartedly. It not only provides us a sense of satisfaction and happiness, but also helps us realize our self-value. In short, he sets a good example, from whom I am determined to learn.

评分细则	
档次	描述
第五档 (14—15分)	完全达到了试题规定的任务,完全达到了预期的写作目的。 <ul style="list-style-type: none"> ●覆盖所有内容要点。 ●应用了较多的语法结构和词汇。 ●语法结构或词汇方面有些许错误,但为尽力使用较复杂的结构或较高级词汇所致。 ●具备较强的语言应用能力。 ●有效地使用了语句间的连接成分,使全文结构紧凑。
第四档 (11—13分)	完全达到了试题规定的任务,达到了预期的写作目的。 <ul style="list-style-type: none"> ●虽漏掉1、2个次重点,但覆盖所有主要内容。 ●应用的语法结构和词汇能满足任务的要求。 ●语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂的语法结构或词汇所致。
第三档 (8—10分)	基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。 <ul style="list-style-type: none"> ●虽漏掉一些内容,但覆盖所有主要内容。 ●应用的语法结构和词汇能满足任务的要求。 ●有一些语法结构或词汇方面的错误,但不影响理解。 ●应用简单的语句间的连接成分,使全文内容连贯。
第二档 (5—7分)	未恰当完成试题规定的任务,信息未能清楚地传达给读者。 <ul style="list-style-type: none"> ●漏掉或未描述清楚一些主要内容,写了一些无关的内容。 ●语法结构单调、词汇项目有限。 ●有一些语法结构方面的错误,影响对写作内容的理解。 ●较少使用语句间的连接成分,内容缺少连贯性。
第一档 (1—4分)	未完成试题规定的任务,信息未能传达给读者。 <ul style="list-style-type: none"> ●明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。 ●语法结构单调、词汇项目有限。 ●有较多语法结构或词汇方面的错误,影响对写作内容的理解。 ●缺乏语句间的连接成分,内容不连贯。

英语听力录音材料

Text 1

W: Excuse me, does this bus go to the History Museum?

M: No. This one goes to the City Center. To the History Museum you should take Bus No. 17. It goes to the Science Museum too.

W: Thank you very much.

M: Not at all.

Text 2

W: When are we going to have the meeting, Tuesday or Thursday?

M: It should be Thursday. But the secretary said just now it was put off till Friday.

W: Really? Thank you for telling me.

M: My pleasure.

Text 3

W: What do you think of the film adapted from this book?

M: It is excellent. Don't you think so?

W: Absolutely. I think the director failed to express the real meaning of the book.

Text 4

W: What about going out to breathe some fresh air?

M: I'd love to, but I've got a cold. You may open the window to let in some fresh air instead.

Text 5

W: It is snowing heavily in Oregon now. Shall we go travelling as planned?

M: Yeah, of course. But I can't bear the freezing cold buses.

W: Me either. And I hate the smelly trains.

M: We can try something new.

W: Sure.

Text 6

W: Sorry to interrupt your work, but is this Mr. Smith's office?

M: Yes. What can I do for you?

W: I want to meet him to talk about my job. Can you arrange it for me?

M: No problem, but not today. He has a very important meeting the whole day.

W: What about tomorrow?

M: Let me see. He'll have his ears checked in the morning and you can meet him at lunch.

W: Then make it at lunch. It can't be better.

M: OK, one o'clock at lunch. And your name?

W: Anne Lucas in the accounting office. Thank you.

M: That's all right.

Text 7

M: Did you see the weather forecast for tomorrow?

W: Yeah... It said it's going to rain.

M: No! It's the fog of dust!

W: Gosh, fog again! I hate the pollution.

M: We've planned to go to the park this weekend. So, we can't go out tomorrow?

W: No, we can't.

M: Something must be done to protect our environment. Otherwise we will need to wear a mask every day.

W: But what can we do?

M: If there are fewer cars, there will be less pollution.

W: That's right. We can take more public transportation, like buses and subways.

M: We should plant more trees to clean the air.

W: OK, honey. Let's do it tomorrow, just along the river.

M: I couldn't agree with you more.

Text 8

W: Nice to meet you, sir. Did you book the taxi to London Tower?

M: Yes. Luckily, I can get you.

W: You can see more crowds around the train station. By the way, are you here on holiday?

M: Not really. I'm coming here to see my grandson. He has worked in London for two years. This is the first time for me to be here from my country.

W: I think you'll have a wonderful time in London. Is this your first time abroad?

M: No, I've seen quite a bit of Europe before, Rome, Berlin, Paris, and so on.

W: Oh, then you must have had a very good time.

M: No, that was during the Second World War and I came to Europe on a large ship carrying my machine gun.

W: Things are quite different in Europe now.

M: I'm sure they are. When are we arriving?

W: Well, it's 2:00 now and we'll be there in half an hour. Will you be staying long in London?

M: I plan to stay there for 3 months. I have finished my service for America. I want to reunite with my family.

W: Wish you a splendid time!

M: Thank you!

Text 9

M: Good morning, madam. Can I help you?

W: Thanks. I'm looking for an overcoat.

M: Follow me. We have new ones here and I'm sure there is one for you. Which color do you prefer, blue, green, red or yellow?

W: Could you show me the gray one in the middle? I like it, though my favorite color is blue.

M: Certainly. You've got an excellent taste. It looks good on you, madam.

W: I think so. But a slightly smaller size would be better.

M: Would you like to try this one on?

W: This one fits me well. How much does it cost?

M: Only \$120.

W: OK, I'll take it. And I'd like that blue jacket on the right. How much is it?

M: It's \$300. But since it is your second item, you can get it 50% off.

W: OK, I'll take it.

Text 10

Zhang Junli is a famous disabled Chinese painter. She lost her ability of walking at 8 in 1986 and her

opportunity to attend school.

To help relieve her sadness and give her more encouragement, her parents gave her many books and often told inspirational stories. Gradually, Zhang found her way in life, starting with an idea at age 12. When she said she wanted to learn painting, her mother was surprised and immediately gathered the necessary tools. But Zhang had difficulty controlling them with her disabled fingers. After numerous failures, she finished her first picture — a copy in a book.

At age 17, she had become a skilled artist and published a book with 20 pages. Then, in 2015, Zhang tried watercolor and finished more than 200 copies of paintings by the famous master Claude Monet. It took two years, but she won several awards at different competitions. Then she opened an online shop to sell her paintings and was warmly received by customers.

She also practiced typing on a computer. “I want to write down my story to tell more people like me never to give up on ourselves,” she said. “I feel lucky that I have met so many people to give me care and warmth.”

